

**2019  
2020**

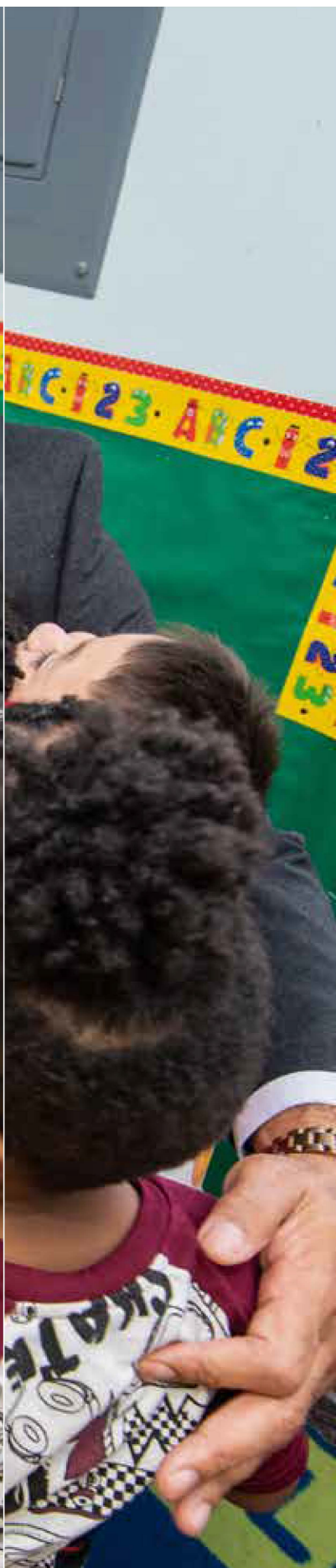
# HEAD START ANNUAL REPORT

DEVELOPING POSSIBILITIES FOR  
CHILDREN AND FAMILIES

HCDE-TEXAS.ORG | #HCDEImpact







1	Who We Are
2	Letters <ul style="list-style-type: none"><li>◦ Superintendent of Schools</li><li>◦ Policy Council Chairperson</li><li>◦ Senior Director</li></ul>
5	Campus Locations
6	How We Learn
7	Demographics
8	Responsible Parenting Award
9	Community Support
10	Family Success Story
12	Parent Success Story
13	Staff Spotlight
14	Reports

# TABLE OF CONTENTS



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# WHO WE ARE

## Our Mission

To improve school readiness for children, families and the community.

## Our Vision

To create a learning environment of excellence dedicated to positively impacting our children, families, employees, community partners and society.

## Our Values

Communication, Honesty, Teamwork, Respect and Integrity.

## Our History

Harris County Department of Education, or HCDE, is a separate and distinct entity from county agencies of Harris County, Texas.

The Department's primary service area, geographically, covers 1,788 square miles. We offer services to 25 rural, suburban and urban school districts located either entirely or partially within Harris County; to neighboring school districts and governmental agencies in surrounding counties; and to schools, education services centers and other governmental agencies statewide.

In January 1999, HCDE became a Head Start grantee. Our Head Start service area covers approximately 600 square miles of the northeast and southeast portions of Harris County. Our boundaries extend north to Humble and Huffman. The eastern board of HCDE service delivery includes Crosby, Baytown and LaPorte. To the south, the area east of I-45 includes Clear Creek, Pasadena and Deer Park. We operate 15 centers which are strategically located to serve over 1,250 children. Within the Early Child Care Partnership, we serve 60 additional children at four community childcare centers in our service area.

## A Message from the Superintendent



### Dear Community Members:

The 2019-2020 school year proved challenging as we worked to provide safe learning environments for our students while also delivering resources like food, personal protective equipment and education supplies for the families we serve. To that end, I am happy

to share some of those Head Start community success stories throughout this report.

HCDE remains committed to excellence in all we do. From assessing families' needs through our teachers and family service providers to supplying innovative ways to meet the educational needs of our students through the pandemic, we are focused on the success of our youngest learners.

We provide seamless transition as infants and toddlers from our Early Head Start program grow into our pre-k program and continue to prepare for success throughout their school years.

In 2019-2020, Harris County Department of Education's enterprising activities and grant awards increased while the department reduced taxable burdens on property owners for the sixth consecutive year. That success allows us to support local educational efforts through high-quality, personalized programs that impact thousands of students and educators each year.

HCDE staff and teachers are tops in the region as we provide a positive work environment, as evidenced by our Houston Chronicle Top Workplace award for the second year in a row. Our staff is committed to making a difference in each student's life while providing the best services possible to the community.

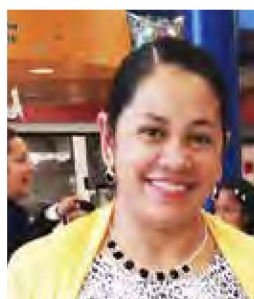
Our youngest learners are critical to our country's success. We're proud to lead the way through Head Start to keep Houston at the forefront of early childhood education.

Respectfully,

A handwritten signature in black ink that reads "James Colbert Jr." with a stylized flourish at the end.

James Colbert Jr.  
Superintendent of Schools

## From the Policy Council Chairperson



### Greetings:

I joined the Policy Council as a representative for the Sheffield Head Start Center. Being a member of Policy Council requires decision-making skills and staying abreast of the issues that affect HCDE Head Start. As I took leadership as

Policy Council Chairperson in 2019-2020, I was humbled by the prospect of being able to voice my opinion, despite how significant or small the matter might be. During this year, we were tested on how much we could endure and overcome.

You also learn to be outspoken, and you lose your shyness by sharing personal experiences and bringing new ideas to the table. Being properly educated on issues is key as our kids look up to us. Finances became important for many families during the pandemic, and we needed to learn how to make that information work for us.

Connecting through Zoom for meetings during the pandemic was a welcoming way to connect with other parents and Head Start staff. In the wake of the pandemic, we saw there were a lot of parents still willing to be involved in their children's lives. They shared their concerns about the well-being of their children and were inspired to learn how they might help. Staff members were also very inviting and helpful.

I could never have imagined how much positivity I would find by joining this Policy Council. It is an honor to be a part of something so important to so many lives.

Sincerely,  
Sherry Ortiz  
Policy Council Chairperson



# LETTERS

## From the Senior Director



### Greetings:

Reflecting on the 2019-2020 school year is a bit of a roller coaster ride.

We began the school year full of promise with the excitement about the prospect of opening a new Coolwood Campus and expanding that center to welcome Early Head Start students. We supported our teachers by advocacy for more teacher preparation time and professional development to further impact student learning outcomes.

By spring our world was changed by the pandemic. Students, parents, and staff were unable to return to school/work. We all needed to stay home and stay safe. I remember thinking, "Okay, we will be back to normal in a few weeks." That didn't happen of course.

Through it all, our Head Start team stayed strong and remained dedicated. Staff transitioned to virtual learning. We routinely talked with our families and repeatedly met their needs for food, personal protective equipment and educational materials. Staff helped direct families to other basic services as we navigated those trying months.

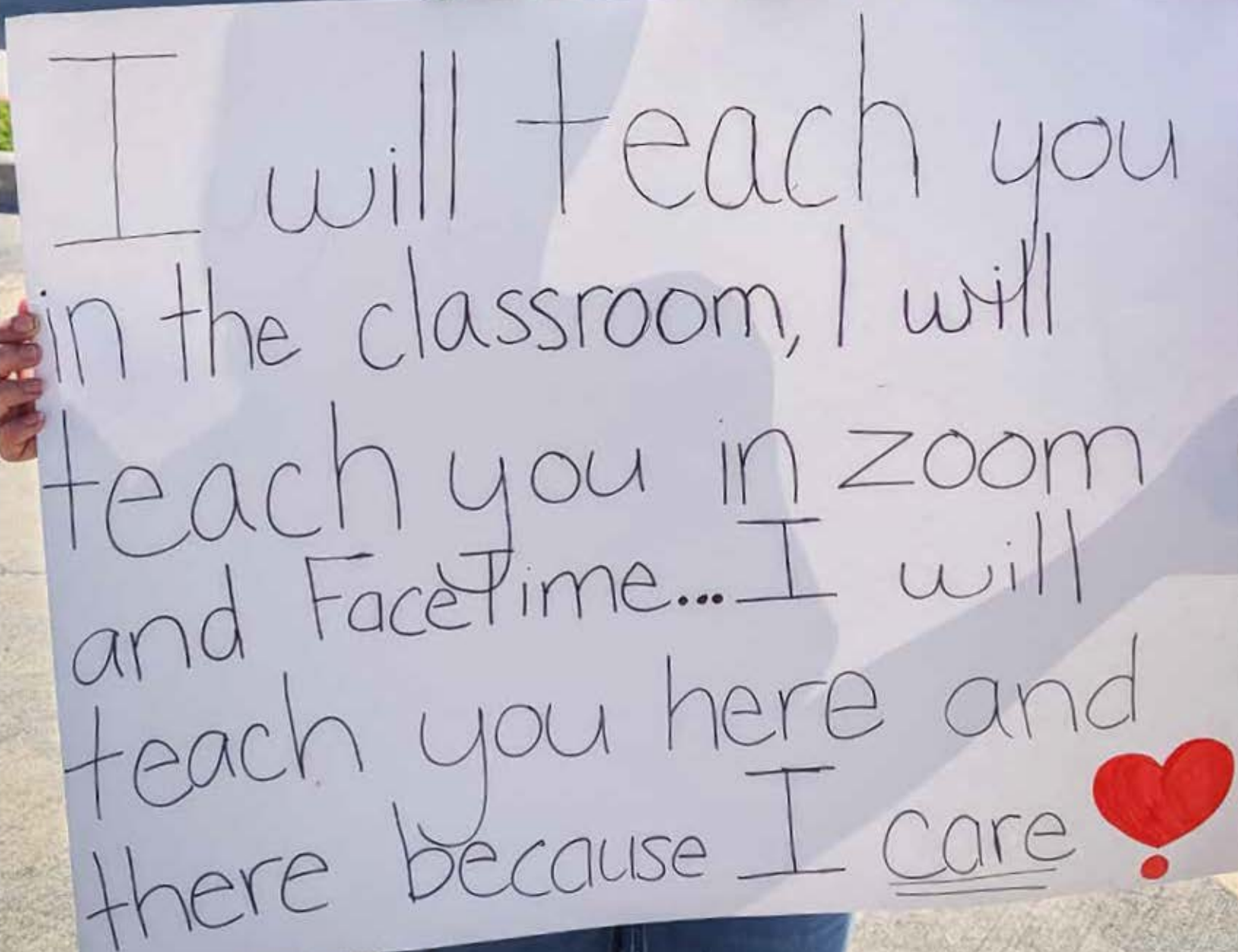
It was an inspiring time to be a part of our caring HCDE Head Start team, and witness the agility and commitment within our organization. The school year ended with the promise that it began with. It was truly a year of growth, and services - with gratitude.


Stronger together,

A handwritten signature in black ink that reads "Venetia L. Peacock".

Venetia L. Peacock  
Senior Director of Head Start





I will teach you  
in the classroom, I will  
teach you in zoom  
and FaceTime... I will  
teach you here and  
there because I care 



# CAMPUS LOCATIONS

Harris County Department of Education

## Head Start



### HEAD START CENTERS

#### HOUSTON

1. HCDE Main Offices
2. Compton
3. Coolwood
4. Dogan
5. Fifth Ward
6. Fonwood
7. Pugh

#### GALENA PARK

8. Sheffield
9. San Jacinto

#### CROSBY

10. Barrett Station

#### GOOSE CREEK

11. Baytown HS & EHS
12. JD Walker

#### CHANNELVIEW

13. Channelview

#### HUMBLE

14. Humble

#### LA PORTE

15. La Porte

#### SHELDON

16. Tidwell

### EARLY HEAD START CHILDCARE PARTNERS

#### CROSBY

17. John G. Jones

#### PASADENA

18. Kool Kids Daycare

#### GOOSE CREEK

19. Let's Learn Christian Learning Center

#### CHANNELVIEW

20. Purpose Kids



1. **HCDE HEAD START OFFICES**  
6300 Irvington Blvd.  
Houston, TX 77022  
O: 713-672-9343 F: 713-672-9363
2. **COMPTON CENTER**  
9720 Spaulding St.  
Houston, TX 77016  
O: 713-635-4142 F: 713-631-8598
3. **COOLWOOD CENTER**  
767 Coolwood Dr.  
Houston, TX 77013  
O: 713-451-9024 F: 713-451-8356
4. **DOGAN CENTER**  
4202 Liberty Rd.  
Houston, TX 77026  
O: 713-672-0207 F: 713-672-7838
5. **FIFTH WARD CENTER**  
4014 Market St.  
Houston, TX 77020  
O: 713-237-0264 F: 713-225-5341
6. **FONWOOD**  
9709 Mesa Dr.  
Houston, TX 77085  
O: 713-556-3830
7. **PUGH CENTER**  
1042 Henke St.  
Houston, TX 77020  
O: 713-675-6222 F: 713-675-6226

8. **SHEFFIELD CENTER**  
14300 Wallisville Rd.  
Houston, TX 77049  
O: 713-450-3813 F: 713-450-0829
9. **SAN JACINTO CENTER**  
5800 Uvalde Rd.  
Houston, TX 77049  
O: 713-696-1853 F: 281-459-7647
10. **BARRETT STATION CENTER**  
11901 Mulberry St.  
Crosby, TX 77532  
O: 713-696-3119 F: 713-696-3110
11. **BAYTOWN HS & EHS CENTER**  
317 Massey Tompkins Rd.  
Baytown, TX 77521  
O: 713-696-3120 F: 713-696-3111
12. **J.D. WALKER CENTER**  
7613A Wade Rd.  
Baytown, TX 77521  
O: 713-696-3122 F: 713-696-3113
13. **CHANNELVIEW**  
16102 Ridlon  
Channelview, TX 77530  
O: 713-696-1852 F: 281-452-4707
14. **HUMBLE CENTER**  
130 Atascocita  
Humble, TX 77396  
O: 713-696-3121 F: 713-696-3112

15. **LA PORTE CENTER**  
927 S. 1st St.  
La Porte, TX 77571  
O: 713-696-3123 F: 713-696-3114
16. **TIDWELL CENTER**  
8302 John Ralston Rd.  
Houston, TX 77044  
O: 713-696-3124 F: 281-459-4365
17. **JOHN G. JONES**  
12406 Crosby Lynchburg Rd.  
Crosby, TX 77532  
O: 713-696-1582
18. **KOOL KIDS DAYCARE**  
602 Fairmont Parkway  
Pasadena, TX 77504  
O: 713-696-1582
19. **LET'S LEARN CHRISTIAN  
LEARNING CENTER**  
1511 North Tenth St.  
Baytown, TX 77520  
O: 713-696-1582
20. **PURPOSE KIDS**  
846 Ashland Blvd.  
Channelview, TX 77530  
O: 713-696-1582



# HOW WE LEARN

## Lessons through Songs, Stories, and Activities that Empower Students and Parents

Students enrolled in our Head Start/Early Head Start programs gain a variety of learning opportunities using the Frog Street infant, toddler, and prekindergarten curriculums. These comprehensive curriculums assist staff to empower parents to be equal partners in their children's education while boosting language and literacy skills through songs, stories and other activities. Curriculum also enables teaching staff to enhance students' abilities while building on concepts and skills.

Students learn at their own pace with the Frog Street curriculums through individualization and small-group and whole-group experiences which create opportunity for students to engage in purposeful and meaningful differentiated instruction. Strong emphasis is placed on social-emotional development to prepare students for daily interactions with peers and adults. Data shows our students' knowledge and skills flourish with Frog Street curriculum.

## Learning Outcomes for Pre-K Students

### Child Assessment Elements:

- Frog Street Developmental Checklist
- Observations
- Portfolio Collections

## Overall Assessment of 2019-2020 Ongoing Assessment

During the 2019-2020 school year, students were assessed during the beginning-of-year (BOY), middle-of-year (MOY) and end-of-year (EOY) assessment points using the Frog Street Developmental Checklist. In addition to these assessments, staff conducted informal observations of students to note student progress. Notes as well as samples of student work collected randomly throughout the school year contributed to the creation of the child's individual portfolio.

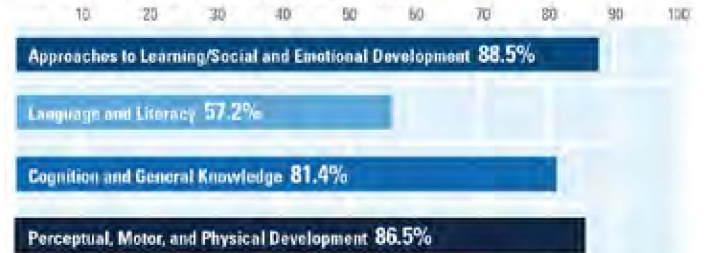
### Here are some observations:

- Students ages 0-36 months approach learning new information in many ways. Most infants/toddlers in our program show a great deal of interest in learning new concepts and ideas.
- Students enjoy being able to use their five senses (taste, touch, smell, hear, and see) to freely explore new items through play. These contribute to the amount of information the students retain.
- Milestone gains made are observed in the four domains vary by age: social-emotional, language and literacy, cognition, and perceptual, motor and physical development. Following are some milestones observed by age/developmental domain.

## ASSESSMENT OUTCOMES

**75%** of students will reach "school readiness goals" as they transition from Head Start to Kindergarten.

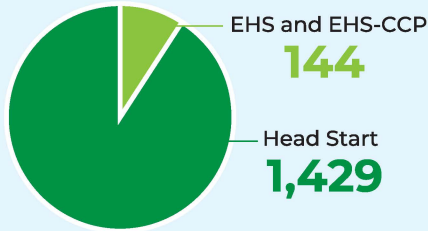
### Mid-Year Assessment Results for Four-Year-Olds



Due to COVID-19, Campuses were closed early. Head Start was unable to collect end-of-year assessment results. As a result, Head Start was unable to fully assess student outcomes; however, mid-year results indicate Head Start was on track to meet at least three out of four domains.

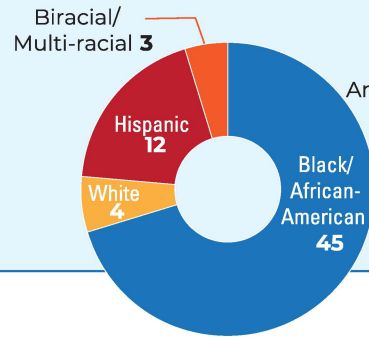


## Cumulative Enrollment

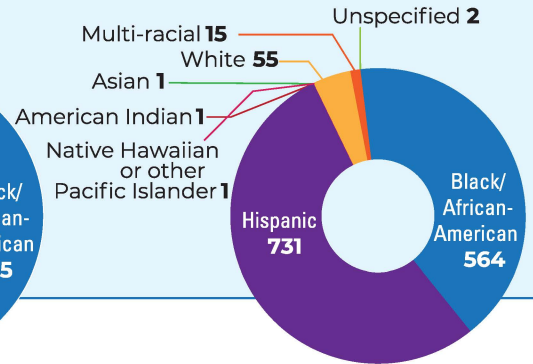


## Race

### EHS and EHS-CCP

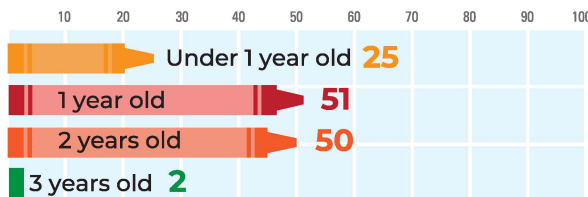


### Head Start

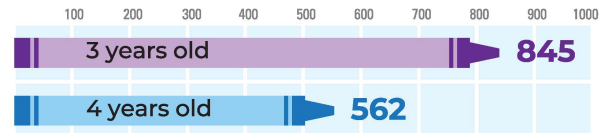


## Enrollment by age

### EHS and EHS-CCP

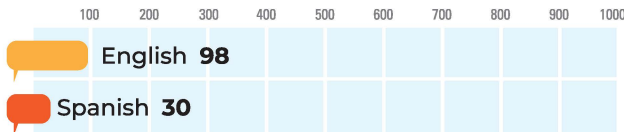


### Head Start

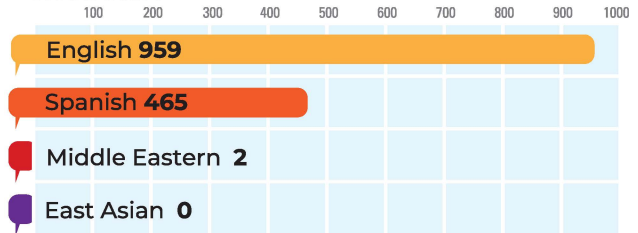


## Language

### EHS and EHS-CCP

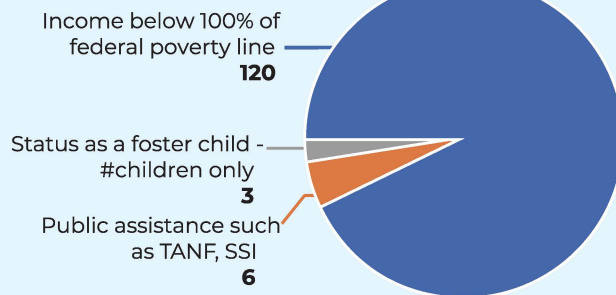


### Head Start

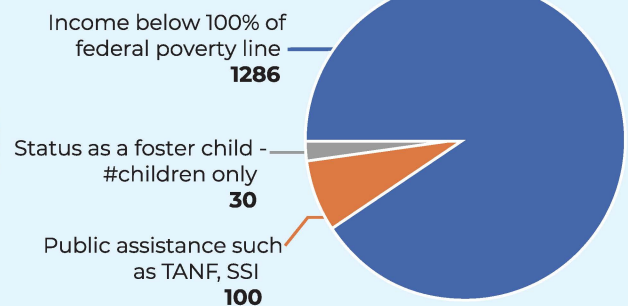


## Income Eligibility

### EHS and EHS-CCP

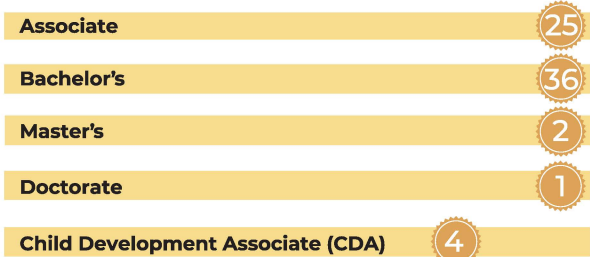


### Head Start



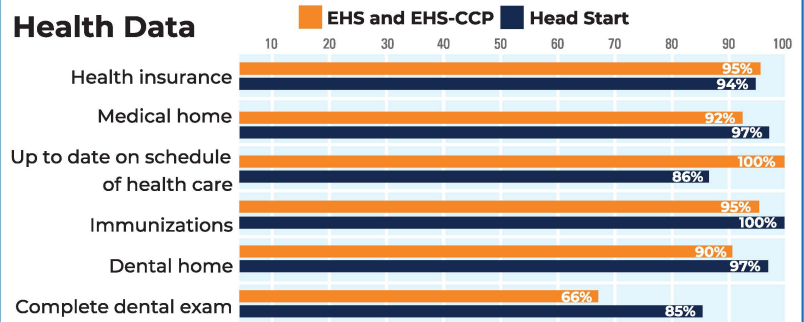
## Teacher Qualifications

### EHS and EHS-CCP



### Head Start

## Health Data



# HEAD START RESPONSIBLE PARENTING AWARD 2019

## Head Start Rewards Single Mother of Two

Fonwood Head Start mom MisJessica Bouldin was this year's recipient of Bates Collision Centers Responsible Parenting Award. The award brought with it a refurbished 2008 Nissan Altima, gift cards and gifts from the Bates' community of workers, vendors, family and friends. The car was presented to Bouldin at a special ceremony on December 17 at Bates' North Channel location, one of two locations owned and operated by husband-and-wife team Lee and Leila Bates.



"She's been through a lot, but if you look at the things she's done to get to work and get her boys to school, this is a mom who is stepping up and being the mom she needs to be," Leila Bates said. "She has a vision, and she has goals."

Bouldin was selected from 22 nominees from HCDE Head Start centers for her drive to improve life for her and her two boys, ages 3 and 6, after escaping a "domestic violence" situation. She holds down a full-time job in customer service, despite the lack of reliable transportation, and she has a goal of going to school to train as a phlebotomist.

"It's been really frustrating not having my own car because I am a really independent person," she said. "Sometimes, I really don't want to be a burden on anybody."

Bouldin said having her own car will free up time to do more with her boys and attend school events, as well as relieve the stress of scraping around for rides to and from work and to pick up her boys from two different schools.



Bates Collision Centers continues a 21-year tradition by presenting their 37th and 38th used vehicles to deserving families through volunteer staff hours and donations. This year, the other car went to a needy family in the local community.



# COMMUNITY SUPPORT

## From Private Funders

Bank of Texas  
**\$7,020** for SuperMENTors

Hogg Foundation Continuation  
**\$5,000**

## From U.S. Department of Health and Human Services

Head Start/Early Head Start Grantee  
**\$13,087,841**

Head Start Continuation  
**\$12,835,823**

Early Head Start Continuation  
**\$2,197,169**

Head Start Disaster Recovery Assistance  
**\$581,975**

Disaster Assistance Funds – Earnest Money Contract  
**\$89,500**

Head Start Quality Improvement and Cost-of-Living (COLA) Adjustment  
**\$444,951**

Early Head Start Quality Improvement  
**\$55,000**

Early Head Start COLA  
**\$42,943**

## Other Public Support

Young Learners  
**\$514,510**

Houston Independent School District  
**\$1,678,283**

La Porte Independent School District  
**\$64,460**

## TOP COMMUNITY CONTRIBUTORS

- 2-1-1 United Way
- Assistance League of Houston
- Balint Charities
- Bates Collision Centers
- Children’s Museum of Houston
- Hearts and Hands of Baytown
- Houston Food Bank
- Young Learners School

## COMMUNITY PARTNERS

Number of SuperMENTors	55
Number of Volunteers:	1,439



# FAMILY SUCCESS STORY: JOANNA BEALE

## Recipe of Success: Head Start Plus Family Makes the Difference

When mom and teacher Joanna Beale talks to families about the difference Head Start makes, she shares a personal story about her own child.

Flashback to 2005, when daughter Zoe Miles, 3, enrolled as a pre-k student with Harris County Department of Education Head Start.



During a routine health screening, staff diagnosed Miles with hearing loss. The shy little girl had chronic ear infections throughout her early years. While she could respond when spoken to, her words were sometimes muddled. Tubes were inserted, and she broke out of her shell.



“Through Head Start, her socialization skills improved, and she learned how to play with other kids,” said Beale. “She needed that push to get her ready for school, and Head Start gave her the push to be successful through her school years.”

While witnessing her daughter’s progress and new excitement for learning, the experienced early childhood teacher applied for a job at Coolwood Head Start Center and was hired.

“I am such an advocate for Head Start,” she said. “It gives kids from lower income families a push before they start school which keeps them motivated through their school years.”



Miles, 18, has graduated from high school and was accepted into several colleges. She has delayed her enrollment because of COVID-19 but continues to pursue creative endeavors like sewing and art.

# FAMILY SUCCESS STORY: JOANNA BEALE

The young adult remembers bits and pieces about Head Start but recalls the fun she had in the program while learning. Hats made from paper led to a hat parade where students showed off their creations. The activities bolstered self-esteem, creativity and her passion for learning, she said.



“They used creative ways to teach, and we had so much fun,” Miles said, remembering the songs and activities.

Beale has experience teaching at both a regular pre-k program and at Head Start. She is quick to point out the bonuses of Head Start.

Children learn healthy habits like brushing teeth and eating well-rounded meals. Successful social skills like taking turns and listening are taught alongside academics.

Family service providers help with referrals for wrap-around services to families. Home visits assist with assessing needs.

“At Head Start, we serve the whole family, not just the children at school,” she said. “Head Start addresses family problems that might happen so that the child can be successful at school. It’s well-rounded services families will receive.”

As a teacher who has witnessed the difference Head Start made in her own family’s life, she shares her parenting stories and makes herself available to her students’ parents.

“I talk to my parents and develop connections,” she said. “If I am excited about a project, they can get excited about it as well.”

“Head Start is about giving back to the community through the family.”



# PARENT SUCCESS STORY: JENNIFER RIVERA

## Queen of Excuses Becomes Person of Action

Once labeling herself as the “queen of excuses,” HCDE Humble Head Start parent Jennifer Rivera now considers herself the “person of action.”

The 43-year-old mother of three decided to attend neighboring Lone Star College Kingwood after losing a job she held for 20 years.

Daughters Savannah, 3 and Sophia, 4 are students at Humble Head Start. As an active parent and volunteer at the center, Rivera advocates for the child that needs that extra pat on the back or extra word of encouragement. She sees the academic and social progress of her own daughters.



The aspiring teacher will someday get the chance to be the influencer as she earns her bachelor's in education, a dream which was kickstarted by her 4-year-old.

“She asked me what I wanted to be when I grew up,” Rivera said, remembering the sting which came next. “I told her I wanted to be a mommy.”

Not accepting the reply, little Sophia questioned her about what she really wanted to do.

“If that didn’t motivate me, I don’t know what else could have,” Rivera said.

Stumbling blocks have come her way, she admitted. After passing the reading and writing portion of the college entrance exam, she failed the math test and spent a holiday break taking an online course to bolster her math skills.

Older daughter Victoria, who also attends college, gave her mother this sage advice: “Four years will go by either way, so make them worth something.”

In late 2020, Rivera learned she had been awarded a scholarship from Lone Star College.



“I take on this educational journey with determination, enthusiasm, gratitude and humility,” she said. “The opportunity to attend school is beyond appreciated.”

Confidence has replaced trepidation as Rivera enters her next chapter in life.

“I have gone from asking questions to being a classmate for others to come to for help,” she said. “I love it.”

“I believe that together, everyone achieves more.”



# STAFF SPOTLIGHT: GUADALUPE CORDOVA

## Cordova Finds Fulfillment Teaching Preschoolers

Nineteen-year Head Start teaching assistant Guadalupe Cordova is quick to dismiss comments from acquaintances marveling at her patience to teach 3-5 year olds.



“Children this age are like little sponges,” Cordova said. “You have kids walking in not knowing how to hold a pencil, and they leave writing their first and last names.”

Cordova is a cheerleader for Head Start and the skills her early learners gain in advance of their formal school years.

New students come into class lacking the focus to read a book or sing a song. By year’s end, they are reminding her about the day’s routines.

Cordova became a teaching assistant on a whim. She began volunteering at Barrett Station for a boyfriend’s relative working at the campus.

School days flew by as she helped with the children and completed administrative work.

“I don’t have kids of my own, so they fill that void I have for not having children,” she said. “I love to watch their faces light up when they learn something new.

“I thought, this might just be for me because is it really work when you get to sing and play with children?” she asked.

A teaching assistant job opened at Barrett Station, and she excitedly accepted the job.

Five years ago, Cordova transferred to Head Start Compton where she works under the guidance of Merevonna Ross-Daniel, center manager. Calling Cordova a “team player,” Ross-Daniel lists her super-teacher qualities.

“She provides bilingual support to our families throughout the campus,” Daniel said. “She is certified in all areas to ensure that students are screened throughout the campus, and she works diligently with students with challenging behaviors and disabilities.

“Ms. Cordova’s encouraging words not only put a smile on the students’ faces, but the parents’ as well.”

As the pandemic swept in and presented challenges, Cordova jumped aboard to ensure that Head Start parents had referrals and resources to services. During food drives, she contacted families, leading to 100 percent participation, according to Ross-Daniel.

Cordova remembers virtual learning with preschoolers as being challenging, but she was happy to be reunited with her students and their families.

“Once we got the hang of it, it was pretty smooth sailing,” she said.

Funny things have happened throughout the years, she admits. There was the little boy who brought a boiled crawfish to school in his backpack. Once the smell was located, the crawfish left the building.

At parent orientation, she gives parents her personal cell and fields calls at night ranging from homework assignments to request for help with Spanish translations.

“I make myself available to my parents, and that makes me feel good,” she said.

She also reminds parents not to do or say anything they don’t want their children to share with the class during the official classroom news hour called “daily news.”

“Children this age don’t have filters,” she said. “They say exactly what’s on their minds.”

From roleplaying to painting to working through learning activities in “centers,” Cordova enjoys each day on the job as she and co-workers help prepare children for the school years ahead.

“We hold their hands and then give them a little push,” she said.

# REPORTS

## MAJOR FUNDS

### Special Revenue Funds

	General	Head Start Program	Head Start Op & Training	Head Start Disaster Recovery	Capital Projects Funds	Nonmajor Governmental Funds	Total Governmental Funds
<b>REVENUES</b>							
Local Sources	\$45,562,632	\$1,064	\$0	\$0	\$60,960	\$5,154,711	\$50,779,367
State Program Revenues	3,584,814	-	-	-	-	-	3,584,814
Federal Program Revenues	2,025,895	9,936,308	1,689,253	304,375	-	10,964,160	24,919,991
<b>TOTAL REVENUES:</b>	<b>\$51,173,341</b>	<b>\$9,937,372</b>	<b>\$1,689,253</b>	<b>\$304,375</b>	<b>\$60,960</b>	<b>\$16,118,871</b>	<b>\$79,284,172</b>

## PROPRIETARY FUNDS

	Choice Partners	Workers Compensation	Facility Charges	Total Governmental Funds
Revenues - Local Sources	\$5,952,679	\$285,540	\$4,957,533	\$11,195,752

	FY 2019-20	FY 2018-19	FY 2017-18
<b>LOCAL SOURCES</b>			
Charges for Services	\$21,358,796	\$21,511,437	\$20,383,705
Property Taxes, Levied for General Purposes	23,707,501	23,051,892	22,514,793
Local Grants	5,155,635	5,272,056	4,766,262
Miscellaneous	557,435	1,023,752	892,026
<b>TOTAL LOCAL SOURCES:</b>	<b>50,779,367</b>	<b>50,859,137</b>	<b>48,556,786</b>
<b>STATE SOURCES</b>			
Grants-Restricted to Specific Program	548,616	780,488	2,352,287
TRS On-Behalf Payments	3,036,198	2,508,668	2,396,189
<b>TOTAL STATE SOURCES:</b>	<b>3,584,814</b>	<b>3,289,156</b>	<b>4,748,476</b>
<b>FEDERAL SOURCES</b>			
Grants-Restricted to Specific Program	24,919,991	25,623,352	24,895,031
<b>TOTAL REVENUES:</b>	<b>\$79,284,172</b>	<b>\$79,771,645</b>	<b>\$78,200,293</b>

\*Governmental Funds include the General Fund, Special Revenues Funds, Capital Projects Fund and Debt Service Fund.



# ABOUT HCDE

**Harris County Department of Education** is one source for all learners, serving students of all ages throughout Harris County. HCDE also provides operational support for school districts with a tax rate of one half of one penny – about \$9 a year for the average homeowner. The Department helps the 25 school districts in Harris County meet the needs of uniquely challenged learners, directly serving students on their campuses, as well as in HCDE's specialized school settings.

**Adult Education:** HCDE offers adult learners the opportunity to learn English, earn their GEDs and train for the workforce. Our classes are located in schools, churches, businesses and community centers across Harris County. Call 713-692-6216.

**Business Services:** The School Finance Council serves school district business managers and CFOs by providing training and pertinent information relative to school finance and business operations. Call 713-696-8249. Center for Afterschool, Summer and Enrichment for Kids (CASE for Kids): CASE for Kids provides quality support for out-of-school time programs (before and after school, weekends and summer) including grant funding, training and materials. Call 713-696-1331.

**Center for Grants Development:** Supports the 25 Harris County area school districts with grant resources and collaboration. Call 713-696-8293. Center for Safe and Secure Schools: Partners with federal, state and local entities for increased safety-and-security strategies, standards and best practices in K-12 school environments. Call 713- 696-3142.

**Educator Certification & Advancement:** Trains and supports degreed professionals to become teachers principals and superintendents. We're a TEA accredited educator preparation program with an excellent support staff and test pass rate. Call 713-696-1348.

**Head Start/Early Head Start Area I:** Supports and prepares infants, toddlers and preschool students and their families with school readiness skills. Low-income families and families of students with special needs benefit from services administered locally by HCDE. Call 713-672-9343.

**Records Management:** Provides low-cost, high-tech solutions to store records for governmental entities. Develops records control schedules and provides training, consulting, electronic imaging, microfilming and commercial record center services. Call 713-649-9022. Research and Evaluation: Provides quality, scientific based evaluation services that meet the needs of HCDE, school districts and other community groups. Call 713-696-8291.

**Special Schools:** Districts contract with us to provide specialized environments and a low student-to-teacher ratio to educate students with unique needs. Teachers at our Academic and Behavior schools serve students with intellectual and developmental disabilities. Our Highpoint school offers a safe and highly structured learning environment to adjudicated or expelled youth in grades 6-12. Fortis Academy is a school for recovering students. Call 713-696-8218.

**Teaching and Learning Center:** Provides professional development and instructional support to administrators, teachers, support personnel, students, parents and the community. Call 713-696- 8200.

**School-Based Therapy Services:** Area school districts benefit from occupational, physical and music therapy services supplied through our professionals. Services include assessment, intervention, consultation, training and direct service to children with disabilities and their families. Call 713-696-8232.

*It is the policy of Harris County Department of Education not to discriminate on the basis of race, color, national origin, gender, limited English proficiency, or handicapping condition(s) in its programs.*



## HEAD START

6300 Irvington Blvd. Houston, TX 77022

[www.hcde-texas.org/headstart](http://www.hcde-texas.org/headstart)

713-672-9343